

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering

ASEN.2021.Fall

Course: AS.100.233.01.FA21: History of Modern Germany
Instructor: Victoria Harms *
Response Rate: 34/34 (100.00 %)

1 - The overall quality of this course is:

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Poor		(1)	0	0.00%										
Weak		(2)	0	0.00%										
Satisfactory		(3)	0	0.00%										
Good		(4)	6	17.65%										
Excellent		(5)	28	82.35%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	School	Department			
Response Rate		Mean	STD	Median	School		Mean	STD	Median	Department		Mean	STD	Median
34/34 (100.00%)		4.82	0.39	5.00	19040		4.12	1.00	4.00	318		4.37	0.81	5.00

2 - The instructor's teaching effectiveness is:

Victoria Harms

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Poor				(1)	0	0.00%									
Weak				(2)	0	0.00%									
Satisfactory				(3)	0	0.00%									
Good				(4)	3	8.82%									
Excellent				(5)	31	91.18%									
N/A				(0)	0	0.00%									
								0	25	50	100	Question	School	Department	
Response Rate		Mean	STD	Median	School		Mean	STD	Median	Department		Mean	STD	Median	
34/34 (100.00%)		4.91	0.29	5.00	22459		4.15	1.06	4.00	328		4.46	0.82	5.00	

3 - The intellectual challenge of this course is:

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Poor		(1)	0	0.00%								
Weak		(2)	0	0.00%								
Satisfactory		(3)	2	5.88%								
Good		(4)	14	41.18%								
Excellent		(5)	18	52.94%								
N/A		(0)	0	0.00%								
					0	25	50	100	Question	School	Department	
Response Rate		Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
34/34 (100.00%)		4.47	0.61	5.00	18903	4.25	0.82	4.00	317	4.34	0.72	4.00

4 - The teaching assistant for this course is:

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	0	0.00%											
Weak	(2)	0	0.00%											
Satisfactory	(3)	0	0.00%											
Good	(4)	5	14.71%											
Excellent	(5)	29	85.29%											
N/A	(0)	0	0.00%											
				0	25	50	100	Question	School	Department				
Response Rate		Mean	STD	Median	School		Mean	STD	Median	Department		Mean	STD	Median
34/34 (100.00%)		4.85	0.36	5.00	18805		4.20	1.02	5.00	315		4.65	0.65	5.00

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5 - Please enter the name of the TA you evaluated in question 4:

Response Rate 31/34 (91.18%)

- Mihai Olteanu
- Mihai Olteanu
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- Mihai Olteanu
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- Mihai Olteanu
- Mihai Olteanu
- Mihai Ohtanu
- Mihai Olteanu
- Mr. Mihai
- Mihai Olteanu
- Mihai Olteanu
- Mihai Olteanu
- Mihai
- Mihai
- Mihai Olteanu
- Mihai Olteanu
- Mihai Olteanu
- Mihai Oltenau
- Mihai Olteanu
- Mihai
- Mihai Olteanu
- Mihai
- Mihai
- Mihai Olteanu, best TA I have had at Hopkins
- Mihai Olteanu
- Mihai olteanu

6 - Feedback on my work for this course is useful:

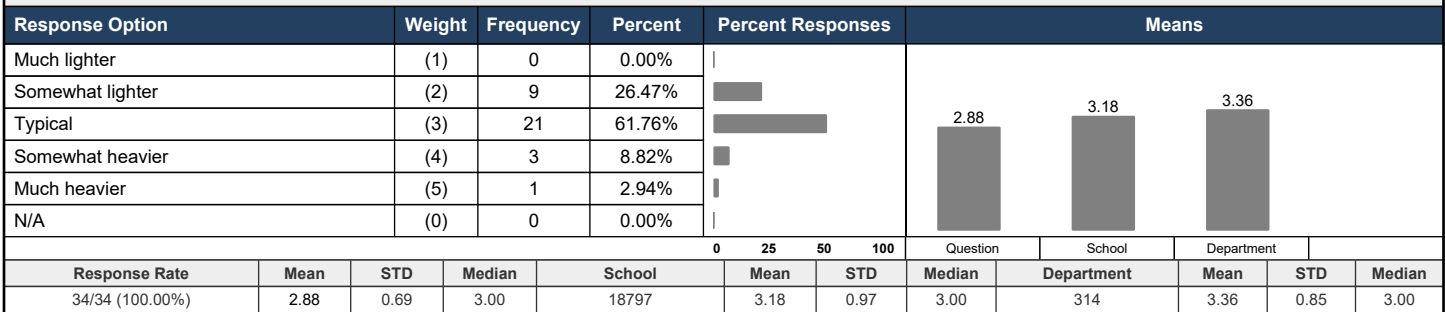
Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Disagree strongly				(1)	0	0.00%		4.65	4.03	4.43									
Disagree somewhat				(2)	0	0.00%													
Neither agree nor disagree				(3)	2	5.88%													
Agree somewhat				(4)	8	23.53%													
Agree strongly				(5)	24	70.59%													
N/A				(0)	0	0.00%													
								0	25	50	100	Question		School		Department			
Response Rate		Mean	STD	Median	School			Mean	STD	Median	Department		Mean	STD	Median				
34/34 (100.00%)		4.65	0.60	5.00	18787			4.03	1.07	4.00	315		4.43	0.83	5.00				

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7 - Compared to other Hopkins courses at this level, the workload for this course is:



8 - What are the best aspects of this course?

Response Rate	26/34 (76.47%)
<ul style="list-style-type: none"> • Interactive, group work, good lectures • Professor Harms is an incredibly engaging and supportive professor. She integrates different mediums and forms of group work into the class to keep us engaged, and she is very adaptive to students and their needs. Grading is very fair and assignments are interesting. • very engaging professor and engaging class activities. Loved the group work element. Topics learned were also very interested • The course layout of this class is very good. • Class discussions and very engaging professor. • Great professor. • Engaging, funny Professor (who uses a lot of personal experience and draws comparison between the U.S. and Germany) Clear lecture structure and content Approachable and accessible professor, who is very willing to help Class participation opportunities • I think this course was really special, as I have never had the privilege to learn about the history of Germany from a non-United States perspective, and as a result of this, the course destroyed many myths that people had about Germany such as the magic powers of Ronald Reagan in destroying the so-called "Berlin Wall". • The professor is extremely knowledgeable on the content. The class really enjoyed her sharing of her experiences within Germany and allowed for a more personal connection to the material. The class is very mapped out and there are no surprises. The professor is extremely cognizant of her class and how they are doing and is extremely accommodating. • Dr. Harms is fantastic. I like the way she structures the course and her teaching style. • The professors knowledge of the material and care for her students. • Dynamic classes that stay interesting. Fair grading. Professor Harms is fantastic. She really seems to care about her students and she makes her lectures very easy to learn from. I enjoy the group work and the frequent change of pace. • Professor Harms charisma she brings to the classroom makes the lectures engaging and enjoyable. The readings are also enjoyable. She does a great job mixing us into different group work so that she is not speaking the whole class. • I enjoyed the course so much. Dr. Harms is an incredible professor with such a love for her material and it was so refreshing. I absolutely loved how she facilitated class discussions, her lectures were so engaging, and I was always excited to come to class. An absolute 10/10 for this course. • The professor is very engaging • Group work in class was fun. • Group work, getting others perspectives. • Very interactive and enjoyable. • Dr. Harms is an excellent instructor that is incredibly well-versed on the content of the course. She devotes time each class section to collaborative group work and values student contribution. Additionally, I enjoyed the fact that the course dedicated a great deal of time to diversity and multiculturalism in Germany. • The professor is very interesting and the subject matter too. • Group work • I love the engaging and lively lectures that Professor Harms had, with interactive group activities that made us know our classmates and understand the course materials better • Very good professor and interesting and engaging lectures, it is clear she cares about students • I loved how Dr. Harms challenged us to speak up and answer questions during every single class. • Harms is one of the most engaging and compassionate professors at Hopkins. She is so knowledgeable about the subject and able to bring it to life very well. Also a Harms uses a good mix of texts and visual sources. Its a very participatory class but small group work also offers another route to contributing. The handouts were very helpful and it was clear a lot of effort had gone into compiling them. • The best aspect of this course is the professor and the style of grading. It is two papers and 6 pop quizzes. In addition we got to see a live seminar which was great. 	

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9 - What are the worst aspects of this course?

Response Rate 21/34 (61.76%)

- Could use more primary sources
- The expectations for some assignments are a bit vague. There is no rubric for grading for any of the..
- Some times class felt long and tiring.
- I do not have any complaints about this course.
- The classroom, Gilman 50, made it a bit hard to interact with classmates during discussions.
- Sometimes, too much time was allocated to group work
- I wish there was more incentive to participate in class discussions, as I would sometimes go into a discussion, only to learn that some of my classmates did not watch a film or do the readings.
- N/A
- n/a
- There is often too much reading assigned for such a class that meets twice per week. Keeping up with all of these was difficult to juggle.
- Can't name anything!
- The textbook readings were very heavy but did not present content effectively.
- This is a personal preference but I prefer smaller class sizes and this is one of the larger ones I've taken.
- None
- The Hagen readings from the textbook could get repetitive.
- Readings
- Nope!
- Lots of reading
- None.
- I do not like worksheets and there was one almost every class. They were helpful, I'm just not a fan. I also did not like Hagan's writing style and his book was often assigned.
- The worst aspect was the amount of reading.

10 - What would most improve this class?

Response Rate 20/34 (58.82%)

- More engaging readings and sources
- A grading rubric would be nice, but overall, I am a huge fan of anything Professor Harms teaches. Her teaching style works well and has allowed me to retain lots of information.
- Maybe use more outside video sources and youtube videos.
- Nothing
- Have more class activities (in a new classroom).
- Less emphasis on group work
- I would have had longer papers for this class (sounds ridiculous I know) as I think these would be conducive to developing our critical thinking skills regarding German history. More recommendations to German historical periodicals would be nice too.
- The TA would not look at my work even though it complied with the 48 before rule which was extremely frustrating.
- This class is pretty great as it is.
- Only thing to improve would be more manageable work load.
- Maybe more quizzes so that grades are more balanced
- Different textbook and possibly a discussion section
- Some type of graded assignment that isn't a quiz or paper.
- None
- I think more time dedicated to modern unified Germany and its challenges could be beneficial.
- homeworks relating to the slides taught in class
- Nope!
- I had no complaints with the way the class was administered
- I think relying less on the textbook and more on individual sources. I especially like the use to primary sources and wished we have dived deeper into them.
- Decrease the amount of reading.

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11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate	21/34 (61.76%)
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- Interesting, good lectures, light reading, engaging
- Grading is fair as long as you do the required work, some European history background is beneficial but not necessary. Readings are a fair length and do not take long, lots of movies are required to be watched.
- No prior knowledge needed, very fun classes
- You must be a strong writer.
- Come prepared to class having done the assigned reading and reading questions. Make sure to participate in class.
- No assumed background (although one may benefit from their understanding of modern European history)
- Thankfully, no German language skills are needed. Dr. Harms is an understanding professor, but please, do not take advantage of this. Do your work on time and do it well, if you do that, in keeping with her words of wisdom at the beginning of the semester, this course will not give you many problems.
- Need to stay on top of reading be prepared to participate and engage in group work attendance is important
- Very reading heavy
- Her grading system is one of the better systems I've experienced here at Hopkins. Just be prepared for a heavy work load.
- Be prepared to do around 20-30 pages of reading per class, but know that the course is entirely manageable and wonderful.
- The lectures are kind of long and heavy but it's important to do the reading in order to really be able to engage with the material.
- Professor Harms is the kindest and best professor you will come across at Hopkins. The reading is somewhat heavy depending on the week but extremely worth it. She is passionate about Germany and cares about teaching and wants her students to get the most out of her class
- Important to keep up with readings
- Grading system is fair, great lectures
- Overall a very interesting class. There is alot of eading but the materials are easy to digest. Professor Harms is very good. Lots of feedback and she is very available.
- Must participate
- Finish all reading questions pop quiz comes up any time
- Great professor with very engaging lectures. Highly recommend.
- This is a great introductory course into German history! It is accessible while still remaining intellectually challenging and fun.
- Be prepared for quizzes by doing the homework.